

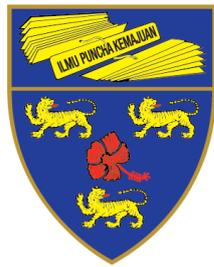
IMPACT REPORT 2022

REDUCE INEQUALITIES

10 REDUCED
INEQUALITIES



PHOTO SOURCE: SNAPSHOT OF MINGGU HALUAN SISWA



UNIVERSITI
MALAYA

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STUDY TEAM

Muhammad Azhar Arif Mohd Azmi

WITH SUPPORT FROM

Tan Siu Ching
Nur Dinah Izzaty
Mohamad Firdaus Ramli
Mohd Fadhli Rahmat
Affan Nasaruddin
Noor Azril Ramli

EDITORIAL & DESIGN

Calven Chow Kai Wen
Muhammad Azhar Arif Bin Mohd Azmi
Rahmat Shah Putra Samsul Rizal

Associate Fellows (Corporate Data Centre)

Dr. Bernardine Renaldo Wong Cheng Kiat
Dr. Tan Hsiao Wei
Huzienetta Hamdan

Subject Matter Experts

Professor Dr. Saiful Anuar Karsani
Dr. Muhammad Azzam Ismail

Administrative Support

Kamisah Samsuddin
Norshila Mat Nor

CONTRIBUTORS

Academic Administration Services
Department
Centre for Counselling and Disability
Empowerment
Integrity Unit
Seventh Residential College
Student Affairs Division

FOREWORD BY ASSOCIATE VICE-CHANCELLOR (CORPORATE STRATEGY)



The Sustainable Development Goals (SDGs) has transformed the landscape of the higher education sector on a global scale. These 17 goals have become a primary reference framework in many institution's planning of education & learning, research & innovation, as well as strategic partnerships strategies.

The publication of the 17 Universiti Malaya Impact Reports 2022 is crucial to monitor our efforts towards SDGs as we are advancing our excellence through the implementation of the UM Strategic Plan 2021-2025, UM Transformation Plan 2021-2030, and UM Sustainability Policy 2021-2030.

For many years, UM has integrated the SDGs into our leadership, university policies, curriculum activities, RDCIE initiatives, values, investments, and strategic partnerships with stakeholders to demonstrate that UM also "walks the talk." These efforts involve active engagement from our staff, students, and the broader community of stakeholders and alumni.

Congratulations to the team at the Corporate Data Centre for formulating data-driven comprehensive reports that will serve the University in becoming a Global University Impacting The World.

PREFACE BY DIRECTOR OF THE CORPORATE DATA CENTRE



I am delighted to present all 17 Universiti Malaya Impact Reports for 2022, which review the data related to the Sustainable Development Goals (SDGs) and showcase UM's achievements in 2022. The 17 SDGs serve as a guide for addressing the most pressing issues and critical challenges. Each of the 17 SDGs demands strong collaborative efforts from all levels of society to ensure a more resilient and sustainable future for the next generation.

In the Corporate Data Centre, we apply knowledge and data analytics skills to make informed, evidence-based decisions. This not only helps address current challenges but also ensures preparedness for the future.

These 17 Impact Reports for 2022 are flagship reports designed to assist the University in monitoring and examining our contributions to the country's progress in achieving the 17 SDGs.

I would like to seize this opportunity to express my deep appreciation to my team, who have worked tirelessly to collect and analyse data, enabling us to effectively monitor UM's sustainability efforts. I am also sincerely grateful for the support from UM's top management and the hard work of all colleagues across campus, particularly the Sustainable Development Centre, data managers, and controllers, for their cooperation in providing the SDG data for 2022.

Our Impact in 2022



24 assistance programs empowered 10,694 students in their academic journeys.



12 impactful food assistance programs, including free food, food banks, vouchers, and affordable options, eliminated hunger on UM campus.



Over 20 outreach programs delivered essential health services to local communities in need and refugees.



47 enriching courses featured in the 2022 Short-Term/International Training/Study Tour, part of UM Course Buffet to support lifelong learning.



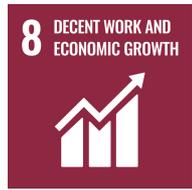
Women held 55% of senior positions, a testament to our commitment to gender equality.



429 participants took on 7 weeks of water conservation challenges during the Kita Jaga Air Challenge 2022.



UM subscribed to the Green Electricity Tariff (GET) program, generating 5.5 million kWh of clean energy with Malaysia Renewable Energy Certificates.



Precision Intervention Program under UM Strategic Planning 2021-2025 (Pillar 2-Teaching & Learning) for selected students to produce future-ready graduates enriched with UM DNA.

Aim of The Goals

SDG 1: End poverty in all its forms everywhere.

SDG 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture.

SDG 3: To ensure healthy lives and promote well-being for all at all ages.

SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

SDG 5: Achieve gender equality and empower all women and girl.

SDG 6: Ensure availability and sustainable management of water and sanitation for all.

SDG 7: Ensure access to affordable, reliable, sustainable and modern energy for all.

SDG 8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

SDG 9: Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation.

SDG 10: Reduce inequality within and among countries.

SDG 11: Make cities inclusive, safe, resilient and sustainable.

SDG 12: Ensure sustainable consumption and production patterns.

SDG 13: Take urgent action to combat climate change and its impacts.

SDG 14: Conserve and sustainably use the oceans, seas and marine resources for sustainable development.

SDG 15: Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.

SDG 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

SDG 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development.

The development of the **Industrial Relations Strategic Planning Framework** - Industry University Hyper Engagement Collaboration Framework (INSIGHT) to guide UM's interaction and engagement with industry partners.

The publication of the **First E-Magazine for Persons with Disabilities** by The Secretariat AUN-DPPnet.

The establishment of **UM Master Plan** document to guide the university towards achieving a **Carbon-Neutral Campus by 2050**.

9 initiatives conducted by the Zero Waste Campaign to establish an **integrated solid waste management system**, including initiatives that support zero waste objectives.

The establishment of **UM Carbon Neutrality Acceleration Living Labs** to contribute to the university's carbon-neutral performance.

Project Pulih joined forces with RHB ISLAMIC to **protect Malaysia's marine ecosystems**.

Rimba Ilmu, or Forest of Knowledge, covers 40 hectares and contains an estimated **living collection of around 1,700 species of plants**.

UM as the **first university in Malaysia** to conduct **campus elections fully run by students**.

UM as part of 28 Global Network Memberships, has 5 International Partners based in UM, and 96 Academia-Industry Collaborations.





Overall Ranked
in band
101-200 /1591
From band **201-300** in 2022



Ranked
50/876
From **201-300**
in 2022



Ranked in band
101-200/647
From band **201-200**
in 2022



Ranked in band
101-200/1218
From band **201-300**
in 2022



Ranked in band
101-200/1304
From ranked **79**
in 2022



Ranked
3/1081
From ranked **51**
in 2022



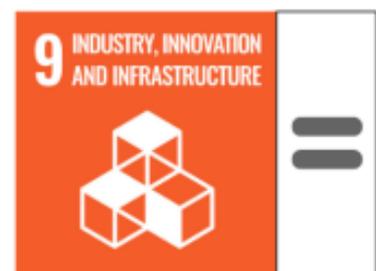
Ranked
60/702
From band **201-300**
in 2022



Ranked
13/812
From **201-300**
in 2022



Ranked in band
401-600/960
From band **401-600**
in 2022



Ranked in band
201-300/873
From band **201-300**
in 2022



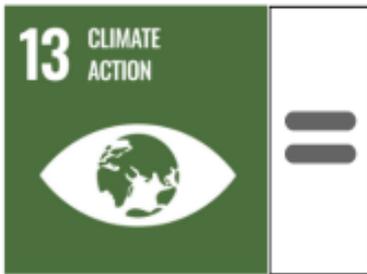
Ranked in band
201-300/901
From band **101-200**
in 2022



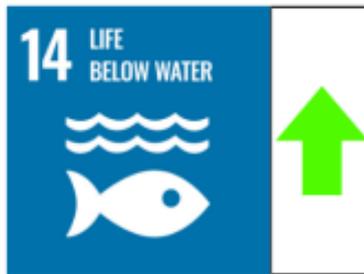
Ranked
72/860
From **101-200**
in 2022



Ranked
73/674
From **201-300**
in 2022



Ranked in band
101-200/735
From band **101-200**
in 2022



Ranked
85/504
From **101-200**
in 2022



Ranked in band
101-200/586
From band **101-200**
in 2022



Ranked in band
101-200/910
From band **201-300**
in 2022



Ranked
81/1625
From **301-400**
in 2022

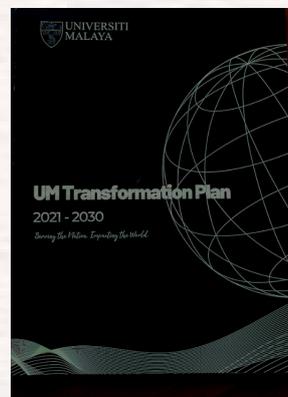


Equality in Action: Introducing Universiti Malaya's DEI Policy Framework

Universiti Malaya's aspiration for diversity and inclusion is deeply embedded in several long-term strategic documents, demonstrating its firm commitment to these principles. The strategic documents are the result of extensive consultation within the UM community, drawing from academic research and best practices in higher education and other sectors. While UM is committed to fostering diversity across the board, the University places particular emphasis on expanding opportunities for underrepresented groups, including persons with disabilities (OKU), Orang Asli, and the Bottom 40 (B40) groups.



[UM Master Plan 2050](#)



[UM Transformation Plan](#)



[UM Strategic Plan](#)



[UM Sustainability Policy](#)



[UM Inclusive University Policy](#)



Non-Discriminatory Admission Policy

The general admission process for Malaysian universities, overseen by the Ministry of Higher Education through the UPUOnline system, relies on a merit-based approach. This approach primarily considers academic performance, complemented by co-curricular achievements with the admission standards of their chosen universities. Applicants can list their preferred programs and universities, and the system evaluates their merits against the requirements of their top choice. Placement availability is also taken into account. Students who meet both criteria receive an offer for their chosen program. If not, the process continues for subsequent choices. Additionally, program-specific interviews or tests are considered.

Universiti Malaya's programs within the UPUOnline system also adhere to merit-based eligibility criteria. While Universiti Malaya's general admission requirements depend on academic performance, some may have specific requirements. The admission system guarantees a fair and non-discriminatory evaluation process, focusing on merit-based standards for applicants.

Universiti Malaya complies with the 2016–2022 Disabled Persons Action Plan, allocating 50% of spots to disabled students who meet the qualifications from SPM, STPM, or equivalent exams. Universiti Malaya also supports the Ministry of Higher Education's initiatives, **offering special pathways for OKU, Athletes, Orang Asli, and the B40 group.** These four groups do not compete with the mainstream applicants for educational opportunities. Instead, they must meet specific requirements set by their chosen university and are evaluated within their respective groups.

For more information on entry requirements for Malaysian and international students, please visit the following websites: <https://study.um.edu.my/entry-requirements> ; <https://aasd.um.edu.my/faq-admission> ; <https://online.mohe.gov.my/epanduan/>

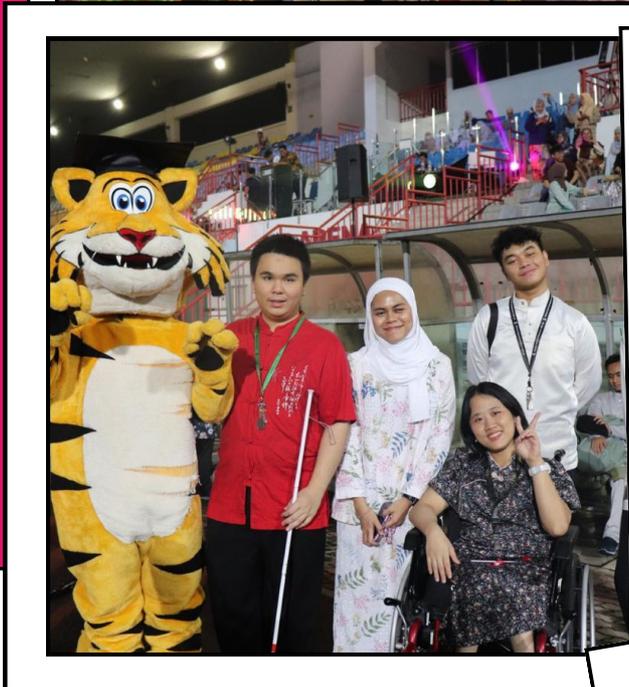


Photo: Snapshots of Minggu Haluan Siswa

Anti-Discrimination and Anti-Harassment Policy

To ensure inclusivity and safety for all, **Universiti Malaya has outlined several measures regarding anti-discrimination and anti-harassment in the [Universiti Malaya Sustainability Policy 2012-2030](#)**. The intent of this policy is subsequently reflected in the formulation and implementation of other regulations, policies, and practices at Universiti Malaya such as the **[Code of Free from Sexual Exploitation, Abuse and Harassment](#)** at Universiti Malaya document.

Among the main objectives outlined in both of these documents related to the anti-harassment and anti-discrimination policy are to achieve the following:

Creating A Safe and Inclusive Environment:

The policy aims to foster a campus environment where all students, faculty, and staff feel safe, respected and included. free from harassment and discrimination based on factors such as race, gender, religion, or disability.

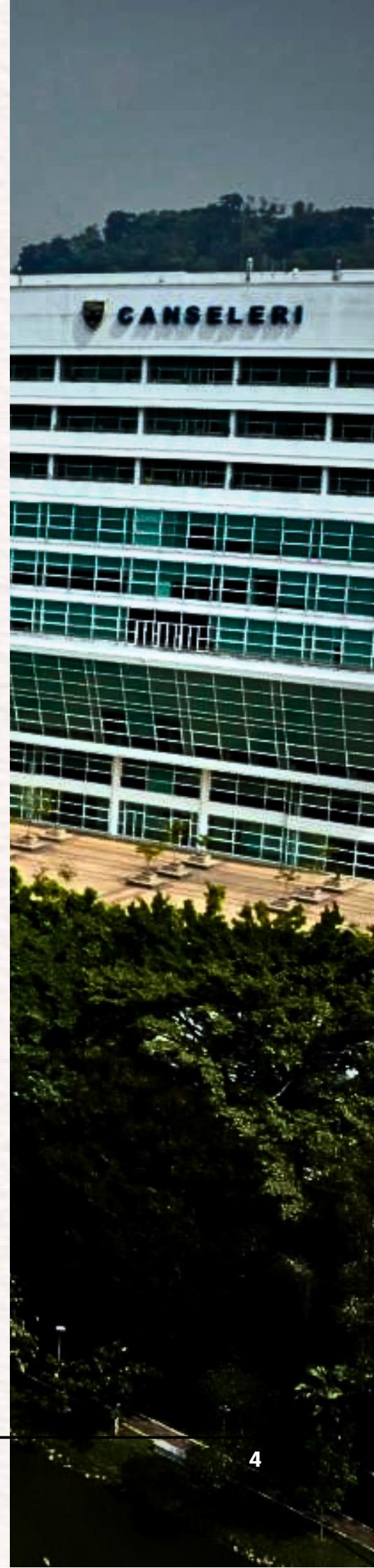
Addressing Complaints and Ensuring Accountability:

The policy outlines procedures for reporting and addressing complaints of harassment and discrimination. It establishes a fair and impartial process for investigating allegations and taking appropriate action against offenders, which may include disciplinary measures.

Preventing Harassment and Discrimination:

The policy seeks to prevent incidents of harassment and discrimination by setting clear guidelines, defining prohibited behaviours, and providing reporting mechanisms. It educates the university community about the consequences of such actions and emphasizes the importance of respectful and equitable interactions.

Photo: Aerial view of Chancellery, Universiti Malaya



Facilities and Accommodation for People with Disabilities

Universiti Malaya is deeply committed to ensuring accessibility and inclusivity for everyone on its campus, as outlined in the **Universiti Malaya's Inclusive University Policy**. This policy encompasses various provisions, including facilities and adjustments to accommodate people with disabilities. Universiti Malaya is dedicated to creating an environment where all students, staff, and visitors with disabilities have equal access to campus facilities.

This policy is in line with **Universiti Malaya Sustainability Policy 2021–2030**. Objective No. 4 under Pillar 5 of the policy is to reduce and eliminate economic and social inequalities. One of the key implementation mechanisms is to provide accessible facilities and accommodations for students with disabilities.

Examples of strategies implemented include:

Physical Facilities: Universiti Malaya has implemented measures such as preferred parking spaces, wheelchair-accessible points, elevators, special needs toilets, ramps for easier mobility, and facilities equipped with Braille buttons and automated voice systems for the convenience of people with disabilities.

Specialised Transportation: Universiti Malaya offers specialized transportation services to **assist students with disabilities in commuting between their residences and classes**.

Accessible Map: To assist people with disabilities in navigating around the campus, Universiti Malaya has **incorporated accessible facilities into the Universiti's map**, accessible through Google Maps, as part of the Universiti Malaya's Accessible Map initiative.

Accommodation: Accommodation is one of the biggest concerns when deciding to continue their studies at a higher learning institute. To this end, **Universiti Malaya has designated Kolej Kediaman Ketujuh (Za'ba) as a special accommodation for students with disabilities**. This residential college is equipped with wheelchair access, shower seats, grab rails, personal attendants as needed, adapted toilets, low-level light switches, and visually impaired-friendly pedestrian walks. Other special equipment or provisions can be requested according to the needs of the students.

Photo: Aerial view of Sevent Residential College Universiti Malaya



Photo: Ramp installed at facilities in Universiti Malaya



Photo: Disabled people-friendly toilet



Photo: Lift equipped with Brailled buttons and voice system



Photo: Tactiled pedestrian walk

Towards a Bias-Free Campus: Universiti Malaya's Diversity, Equality, and Inclusion Initiatives

At Universiti Malaya, our commitment is clear, we are dedicated to integrating diversity, equality, and inclusion into the very fabric of our institution. To achieve this goal, Universiti Malaya has launched multiple initiatives addressing issues related to diversity, equality, inclusion and human rights on campus

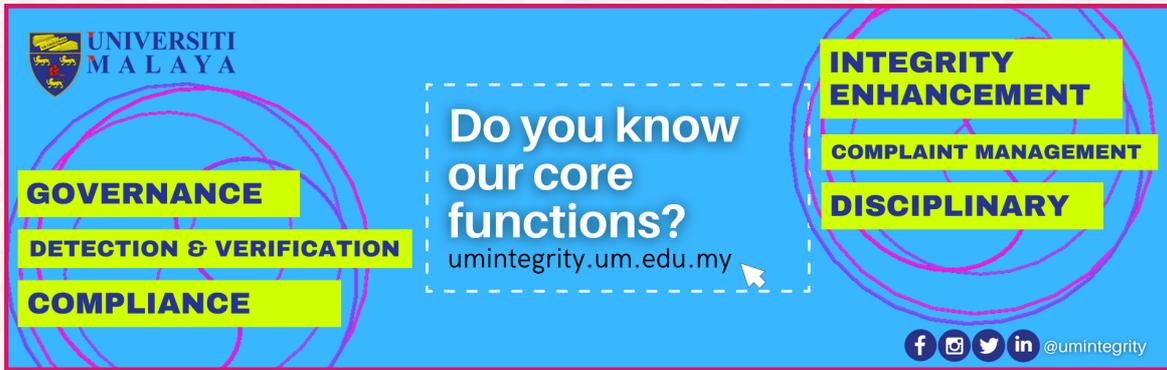
Offices Related to Diversity, Equality and Inclusion

Universiti Malaya has established several dedicated offices that champion the cause by advising on and implementing policies, programmes, and training initiatives related to diversity, equality, inclusion, and human rights on campus.



Human Talent Development Centre: Promoting Diversity, Equality, and Inclusion Through Training

The Human Training Development Centre plays a pivotal role in Universiti Malaya's commitment to diversity, equality, and inclusion. The office **provides comprehensive training programmes designed to raise awareness and foster a culture of inclusivity within the Universiti community.** These initiatives equip individuals with the knowledge and tools necessary to embrace diversity and contribute to a more inclusive campus environment.



Integrity Unit: Guiding the Implementation of Anti-Discrimination and Anti-Harassment Policies

Universiti Malaya's Integrity Unit is championing our efforts to combat discrimination and harassment. The unit **provides invaluable guidance and support to the Universiti in implementing and upholding anti-discrimination and anti-harassment policies.** Their expertise ensures that Universiti Malaya's commitment to create a safe and respectful environment is upheld, and they serve as a resource for addressing related concerns.



Centre for Counselling and Disability Empowerment: Providing Comprehensive Support

The Centre for Counselling and Disability Empowerment is another essential pillar of our commitment to inclusivity. This centre offers a range of services, including **individual counselling, psychological and well-being consultations, developmental and awareness programmes, and disability support services.** Their dedicated efforts aim to enhance the mental and emotional well-being of the Universiti community while ensuring that individuals with disabilities receive the support they need to excel academically.

Other than establishing offices for the governance and management of issues related to diversity, equality and inclusion, Universiti Malaya also implemented targeted initiatives directed towards underrepresented communities and people with disabilities communities to improve their livelihood and access on campus.

Basic Necessity Support

Food Assistance: Universiti Malaya has maintained ongoing efforts to **provide food aid, including food coupons and contributions to a food bank.** These initiatives help ease financial pressures for both staff and students and ensure they have access to nutritious meals.

Financial Assistance: Universiti Malaya places a strong emphasis on financial aid programmes to assist underprivileged students and staff on campus. **These programmes have included Zakat, scholarships, tuition fee reductions, and more.** Additionally, Universiti Malaya extends its financial assistance to **operational staff who require support for their children's primary and secondary education expenses.** These measures are designed to enhance the quality of life for staff members and ease their cost of living. **The initiative is funded through the Universiti's Tabung Kebajikan Kakitangan Am (TKKA).**



Photo: Food Bank Universiti Malaya

Counselling and Support Services



Photo: Counselling Section Universiti Malaya

Centre for Counselling and Disability Empowerment: This centre plays a vital role in **providing free, confidential counselling, and related services to the entire campus community, including individuals with disabilities.** Its mission is to offer emotional and psychological support to those in need, contributing to Universiti Malaya's inclusive and supportive campus environment.

Mental Health Training and Mentoring: *Persatuan AKRAB UM* actively **organizes training and mentoring programmes focused on mental health awareness,** particularly during events like Self-Injury Awareness Day. These programmes raise awareness and equip individuals with essential tools to foster a healthier campus environment.

Support Services and Access Schemes for People with Disabilities

As the enrollment of students with disabilities in higher education institutions has steadily increased, the need for a robust support system to enhance their educational experience on campus is becoming more paramount. With the introduction of Universiti Malaya's Inclusive University Policy, a centralised management system for students with disabilities was established. The system is designed to comprehensively address the welfare and requirements of students and staff with disabilities at Universiti Malaya while raising awareness within the Universiti community about the importance of empowering disabled individuals.

Support Services

The initiatives implemented to achieve this goal **focus on several key areas, including disabled student management, learning support, and enhancing their quality of life and career readiness.** The management of students with disabilities falls under the purview of the People With Disabilities Student Management Unit. The unit is responsible for aiding the students during the admission process as well as maintaining records of students with disabilities. Additionally, **Disability Liaison Officers, selected from Universiti Malaya staff, are assigned to various centres and departments to facilitate communication between the Disabled Student Management Unit and students with disabilities,** streamlining processes and better assisting the students.

To ensure that students with disabilities have equal opportunities for academic success, **Universiti Malaya through the Disabled Student Management Unit has developed guidelines on the teaching and learning for students with disabilities as well as accommodations for examination.** Support initiatives extend to specialised services at the library, including volunteer reader and book pick-up assistance, as well as the provision of assistive devices such as magnifiers, wheelchairs, Braille materials, and various assistive devices such as Job Access With Speech (JAWS), Window-Eyes and NonVisual Desktop Access (NVDA). Sign interpreter, large print materials, embosser, scanner and more are also available to enhance accessibility.

The third area of focus centers on improving the quality of life and preparing students with disabilities for their careers. To aid in post-university career development, the Disabled Student Management Unit has introduced the **Disabled Student Development Program.** Additionally, Universiti Malaya has launched a specialised industrial training programme for students with disabilities under the **Center for Counselling Career and Disability Empowerment.** Furthermore, to enhance the overall quality of life for students with disabilities, the campus actively supports their involvement in campus activities and sports. The establishment of **Persatuan Mahasiswa Istimewa Universiti Malaya (PERMIUM)** as a recognized students' society under the Students Affairs Division highlights Universiti Malaya's commitment to ensure inclusivity for all on campus.

Photo: Universiti Malaya's entrance

Access Schemes

In an effort to enhance accessibility for students with disabilities at Universiti Malaya, the Universiti has implemented the **Bantuan Kewangan Orang Kurang Upaya (BKOOKU) financial aid scheme**, introduced by the Ministry of Higher Education (MOHE). This scheme, managed by the Centre of Career Counseling and Disability Empowerment, aims to alleviate the financial burden of students with disabilities by providing financial assistance for university fees and living expenses.

Since 2016, as the host of **ASEAN University Network- Disability and Public Policy Network (AUN-DDPNet)**, Universiti Malaya has been **providing scholarships for students with disabilities to pursue master's degrees in Public Policy**. This program, financially supported by The Nippon Foundation of Japan, aims to cultivate a group of disability experts and leaders dedicated to realise an inclusive, barrier-free and rights-based ASEAN region. The programme's mission is to empower people with disabilities to become policy leaders and actively engage in the development of public policies that consider their unique perspectives and needs.

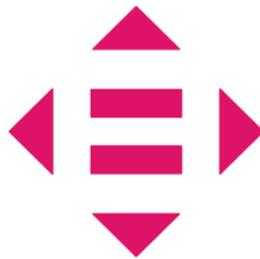
Universiti Malaya has also established a **fee reduction scheme for postgraduate students with disabilities**, further demonstrating its commitment to accessibility and inclusivity. Additionally, students have the opportunity to apply for special equipment, such as wheelchairs through Universiti Malaya's Student Welfare Aid Scheme, offered by the Student Welfare section.

To enhance accessibility even further, **students with disabilities are given priority in on-campus residential colleges**, which are equipped with specialised facilities tailored to their needs.





10 REDUCED INEQUALITIES



CDC welcomes your enquiries and feedback on this report.

Please email: corporate_data@um.edu.my