# IMPACT 23 REPORT 3

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## PROJECT LEADER AND EDITOR

Rahmat Shah Putra Samsul Rizal

### STUDY TEAM

Muhammad Azhar Arif Mohd Azmi

### WITH SUPPORT FROM

Tan Siu Ching Nur Dinah Izzaty Mohamad Firdaus Ramli Mohd Fadhli Rahmat Affan Nasaruddin Noor Azril Ramli

### **EDITORIAL & DESIGN**

Calven Chow Kai Wen Rahmat Shah Putra Samsul Rizal

### **Associate Fellows (Corporate Data Centre)**

Dr. Bernardine Renaldo Wong Cheng Kiat Dr. Tan Hsiao Wei Huzienetta Hamdan

### **Subject Matter Experts**

Professor Dr. Saiful Anuar Karsani Dr. Muhammad Azzam Ismail

### **Administrative Support**

Kamisah Samsuddin Norshila Mat Nor

### **CONTRIBUTORS**

Deputy Vice-Chancellor (Academic & International)
Office

Deputy Vice-Chancellor (Research & Innovation)
Office

Deputy Vice-Chancellor (Student Affairs) Office Deputy Vice-Chancellor (Development) Office Registrar Office

Associate Vice-Chancellor (Corporate Strategy)
Office

Associate Vice-Chancellor (Global Engagement)
Office

Associate Vice-Chancellor (Infrastructure & Information Services) Office

Academic Development and Enhancement Centre (ADEC)

Asia-Europe Institute Faculty of Medicine Faculty of Law

Institute Of Research Management & Monitoring (IPPP)

International Institute of Public Policy and Management (INPUMA)

Institute of Chine Studies Museum of Asian Art

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Museum of Zoology

Sekretariat Sukarelawan UM (SEKRUM)
Ungku Aziz Centre for Development Studies
UM Center for Continuing Education (UMCCed)

UM Community Engagement Centre (UMCares)

UM Halal Research Centre (UMHRC)

UM Library

**UM STEM Centre** 

# FOREWORD BY ASSOCIATE VICE-CHANCELLOR (CORPORATE STRATEGY)



The Sustainable Development Goals (SDGs) has transformed the landscape of the higher education sector on a global scale. These 17 goals have become a primary reference framework in many institution's planning of education & learning, research & innovation, as well as strategic partnerships strategies.

The publication of the 17 Universiti Malaya Impact Reports 2022 is crucial to monitor our efforts towards SDGs as we are advancing our excellence through the implementation of the UM Strategic Plan 2021-2025, UM Transformation Plan 2021-2030, and UM Sustainability Policy 2021-2030.

For many years, UM has integrated the SDGs into our leadership, university policies, curriculum activities, RDCIE initiatives, values, investments, and strategic partnerships with stakeholders to demonstrate that UM also "walks the talk." These efforts involve active engagement from our staff, students, and the broader community of stakeholders and alumni.

Congratulations to the team at the Corporate Data Centre for formulating data-driven comprehensive reports that will serve the University in becoming a Global University Impacting The World.

# PREFACE BY DIRECTOR OF THE CORPORATE DATA CENTRE



I am delighted to present all 17 Universiti Malaya Impact Reports for 2022, which review the data related to the Sustainable Development Goals (SDGs) and showcase UM's achievements in 2022. The 17 SDGs serve as a guide for addressing the most pressing issues and critical challenges. Each of the 17 SDGs demands strong collaborative efforts from all levels of society to ensure a more resilient and sustainable future for the next generation.

In the Corporate Data Centre, we apply knowledge and data analytics skills to make informed, evidence-based decisions. This not only helps address current challenges but also ensures preparedness for the future.

These 17 Impact Reports for 2022 are flagship reports designed to assist the University in monitoring and examining our contributions to the country's progress in achieving the 17 SDGs.

I would like to seize this opportunity to express my deep appreciation to my team, who have worked tirelessly to collect and analyse data, enabling us to effectively monitor UM's sustainability efforts. I am also sincerely grateful for the support from UM's top management and the hard work of all colleagues across campus, particularly the Sustainable Development Centre, data managers, and controllers, for their cooperation in providing the SDG data for 2022.

# **OUR IMPACT IN 2022**



24 assistance programs empowered 10694 students in their academic journeys.



12 impactful food assistance programs, including free food, food banks, vouchers, and affordable options, eliminated hunger on UM campus.



Over 20 outreach programs delivered essential health services to local communities in need and refugees.



47 enriching courses featured in the 2022 Short-Term/International Training/Study Tour, part of UM Course Buffet to support lifelong learning.



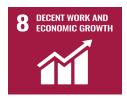
**55%** Female representation in senior positions



429 participants took on 7 weeks of water conservation challenges during the Kita Jaga Air Challenge 2022.



UM subscribed to the Green Electricity Tariff (GET) program, generating 5.5 million kWh of clean energy



Precision Intervention Program for selected students to produce future-ready graduates enriched with UM DNA.

### **AIM OF THE GOALS**

SDG 1: End poverty in all its forms everywhere

SDG 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture

SDG 3: To ensure healthy lives and promote well-being for all at all ages

SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

SDG 5: Achieve gender equality and empower all women and girl

SDG 6: Ensure availability and sustainable management of water and sanitation for all

SDG 7: Ensure access to affordable, reliable, sustainable and modern energy for al

SDG 8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all

SDG 9: Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation

SDG 10: Reduce inequality within and among countries

SDG 11: Make cities inclusive, safe, resilient and sustainable

SDG 12: Ensure sustainable consumption and production patterns

SDG 13: Take urgent action to combat climate change and its impacts

SDG 14: Conserve and sustainably use the oceans, seas and marine resources for sustainable development

SDG 15: Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

SDG 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

SDG 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development

The development of the Industrial Relations Strategic Planning Framework
- Industry University Hyper Engagement
Collaboration Framework (INSIGHT)

The publication of the First E-Magazine for Persons with Disability by The Secretariat AUN-DPPnet.

The establishment of UM Master Plan document to guide the university towards achieving a Carbon-Neutral Campus by 2050.

9 initiatives conducted by the Zero Waste Campaign to establish an integrated solid waste management system

The establishment of UM Carbon Neutrality Acceleration Living Labs to contribute to the university's carbon-neutral performance.

In 2022, Project Pulih joined forces with RHB ISLAMIC to protect Malaysia marine ecosystems.

Rimba Ilmu, or Forest of Knowledge, covers 40 hectares and contains an estimated living collection of around 1,700 species of plants.

UM as the first university in Malaysia to conduct campus elections fully run by students.

UM as part of 28 Global Network Memberships, has International Partners based in UM, and 96 Academia-Industry Collaborations.





















# Overall Ranked in band **101-200 /**1591

From band **201-300** in 2022



Ranked **50/**876 From **201-300** in 2022



Ranked in band 101-200/1304 From ranked 79 in 2022



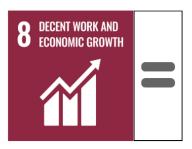
Ranked 13/812 From 201-300 in 2022



Ranked in band 101-200/647 From band 201-200 in 2022



Ranked 3/1081 From ranked 51 in 2022



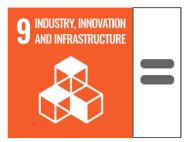
Ranked in band 401-600/960 From band 401-600 in 2022



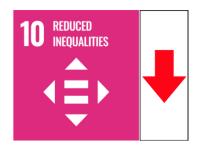
Ranked in band 101-200/1218 From band 201-300 in 2022



Ranked 60/702 From band 201-300 in 2022



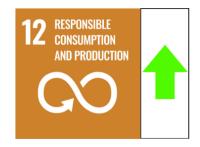
Ranked in band 201-300/873 From band 201-300 in 2022



Ranked in band 201-300/901 From band 101-200 in 2022



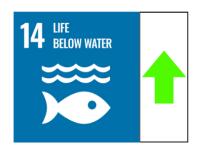
Ranked **72/**860 From **101-200** in 2022



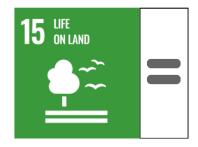
Ranked 73/674 From 201-300 in 2022



Ranked in band 101-200/735 From band 101-200 in 2022



Ranked **85/**504 From **101-200** in 2022



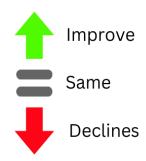
Ranked in band 101-200/586 From band 101-200 in 2022



Ranked in band 101-200/910 From band 201-300 in 2022



Ranked **81/**1625 From **301-400** in 2022



# Engaging Community LIFELONG LEARNING OPPORTUNITIES AT UM

In today's fast-paced world, UM's commitment to education, not only focuses on traditional academic pursuits but also extends its embrace to the broader community. We want to foster a culture of lifelong learning by engaging people of all ages and backgrounds.

# OPEN ACCESS TO EDUCA-TIONAL RESOURCES AND CAMPUS FACILITIES FOR THE PUBLIC

University Malaya (UM) is committed to embrace its mission to extend lifelong learning opportunities to the public. To support this, UM warmly welcomes members of the public to make use of its facilities and educational resources (subject to the terms and conditions of each facility/content).

### **GALLERIES AND MUSEUMS**

As one of Malaysia's prominent universities, UM has expanded its interests into various fields.

One significant area of focus is the curation of artifacts and specimens, for which the university has established galleries and museums to safeguard these valuable collections.

Notably, the Museum of Asian Art showcases artifacts from different eras and originating from various Asian countries. This museum aims to become the leading educational museum in the region to preserve and disseminate knowledge related to our art heritage of Asian countries.

The Museum of Zoology houses an extensive collection of Malaysian fauna, including insects, fishes, frogs, reptiles, birds, and mammals. These specimens have been collected over the past 60 years and meticulously catalogued and organised by both UM scientists and students for easy reference. The Museum of Zoology is a unique institution in Peninsular Malaysia, as it boasts an extensive collection of local fauna that has been well-documented.

Furthermore, the Museum of

Geology is home to a comprehensive array of minerals, rocks, fossils, and tektites from Malaysia and around the world. It is located on the ground floor of the Geology Department main building and open to public, free of charge.

In addition to these museums, UM also collects and preserves books, academic papers, and manuscripts, which are housed in the UM Library. The library consists of a Central Library which provides library facilities for the whole campus. In addition to a network of branch and special libraries to meet the specific needs of some faculties. Individuals or groups with a vested interest in visiting these sites may contact the relevant authorities to arrange for a free of charge guided tour.



### MICROCREDENTIALS@UM

In addition to its physical facilities, UM has taken significant strides to make its academic resources widely accessible under UM Strategic Plan 2021-2025, benefiting thousands of individuals worldwide.

UM, in collaboration with Futurelearn, offers 30 short courses that are not only easily accessible but also free for anyone to learn on FutureLearn Campus Platform as part of the microcredentials initiative.

These courses have empowered learners from diverse backgrounds to acquire new skills and knowledge.

Importantly, UM ensures that all these courses come with certification, providing learners with valuable credentials upon successful completion. This commitment to certification ensures that learners can showcase their newfound expertise in their respective fields.

UM also extends its educational resources to the public through its digital library, which is freely accessible on the UM OpenCourseWare Platform. This digital repository is a treasure trove of academic materials, further facilitating learning and research for anyone interested

In essence, UM's initiatives, including free courses,

certification, and accessible digital resources, reflect a commitment to reskilling and upskilling individuals from all walks of life. These efforts align with the university's dedication to promoting lifelong learning for the benefit of society as a whole.

### source:

- 1) Short online courses by UM
- 2) UM Microcredential Guideline
- 3) Futurelearn





# VIRTUAL SCIENCE FAIR 2022







# STEM COMPETITION



# CAREER FAIR 2.0 WHERE THE FUTURE IS PRESENT 19.03.2022 - 02.04.2022 Brought To Waste Malaysia KPING

# PUBLIC EDUCATIONAL EVENTS FOR COMMUNITY

Many educational events and programs were conducted in 2022 which were open to public community. Followings are some highlighted events from 2022.

# VIRTUAL SCIENCE FAIR (VSF) 2022

Managed by the UM STEM Centre, the primary goal of VSF 2022, part of a three-year initiative, was to ignite and nurture interest in STEM fields (Science, Technology, Engineering, and Mathematics) among young individuals.

Followings are some of the highlighted programs during VSF 2022:

- 1. Career Fair: Collaborating with numerous organizations and companies, this event provided students and graduates with invaluable career planning opportunities.
- 2. Mini Activities: VSF 2022 offered a diverse range of mini-activities open to all, including talks by industry professionals and engaging photography competitions, aimed to spark interest and participation in the STEM field.
- 3. STEM Competition: This competition was designed to stimulate critical thinking skills among participants, challenging them to craft compelling essays on STEM-related topics.

This annual event dedicated to supporting and providing

exposure to individuals passionate about the sciences. It functions as a dynamic platform for nurturing the potential of science enthusiasts while fostering a sense of community within the STEM domain.

To see more details on this programme or to check the new updates on VSF 2023, please visit https://virtualsciencefair. wixsite.com/virtualsciencefai

# UM RESEARCH CARNIVAL 2022

UM also conducted the UM Research Carnival, a dedicated public educational event designed to showcase the outcomes and innovations resulting from the university's research initiatives. It offered the public a unique opportunity to gain

insights into the world of research and industry, providing access to innovations and discoveries.

The UM Research Carnival 2022 functioned as a strategically structured platform, promoting interaction among researchers, industry stakeholders, and the wider community. Its primary objective was to stimulate and cultivate public interest in research while fostering collaborative relationships with industry players.

This initiative aimed to convene various stakeholders, encompassing key sectors of society, including industry, government, research institutes, and the general public. It encouraged dialogues and discussions regarding the potential benefits of research for all.

Spanning three days, this carnival served not only as a conduit for sharing knowledge but also as a networking forum for public and private universities, along with various agencies.

In addition to scholarly lectures, research and innovation competitions, and industry engagement and entrepreneurship activities catering to academics and industry professionals, the

event featured social and community engagement initiatives.

These included researchthemed exploratory activities and science, technology, engineering, and mathematics (STEM) programs for children. These endeavors were purposefully designed to instill a culture of learning from a tender age.

source:

1) UM Carnival Page







# CELEBRATING INNOVATION, INDUSTRY & COMMUNITY ENGAGEMENT



11 - 14 OCTOBER 2022

TJ DANARAJ AUDITORIUM FACULTY OF MEDICINE

# THE FACULTY OF MEDICINE RESEARCH CARNIVAL 2022

This event took place over four days from 11th to 14th October 2022, with the central theme of "Celebrating Innovation, Industry & Community Engagement." This event featured a diverse range of activities, including forums, workshops, booths, exhibitions, and competitions, all focusing on various aspects of healthcare.

The objectives of this carnival were clear, to recognise and discuss outstanding research within the Faculty of Medicine (FOM), to establish closer ties between innovation and researchers with the public and industry, to inspire young

people's interest in science and technology, and to demonstrate how researchers' work impacts our daily lives.

The target audience was equally diverse, encompassing UM researchers, undergraduate and postgraduate students, schoolchildren, local and national stakeholders, and the public. The anticipated outcomes were multi-faceted.

For researchers, the carnival aimed to provide opportunities for them to engage with peers from diverse backgrounds and various stakeholders, enhance their research skills for professional development, and improve their communication abilities for interaction with

both the public and industry.

For industry partners, participation in the carnival was expected to increase their reputation and visibility, improve outreach and engagement with academic research communities, and strengthen partnerships with academia to drive valuable commercial innovation.

The carnival also aimed to benefit the community by facilitating better communication of research and innovation outcomes, increasing opportunities for public engagement, making researchers' work more accessible and understandable, and fostering greater interest in STEM fields among kids.

FORUM. WORKSHOP. BOOTH. COMPETITION

Several faculties and Centers of Excellence within the UM had organised public lectures with the aim of disseminating knowledge to a broader societal audience. The following represents a selection of notable events:







**INSTITUT ASIA-EROPAH** Asia-Europe Institute

**INFORMATION LITERACY:** 

## **EXPLORE THE LIBRARY COLLECTIONS**

18 DEC 2022 | 9AM-SUNDAY | 5PM

RESOURCE CENTRE, **ASIA-EUROPE INSTITUTE, UNIVERSITI MALAYA** 

- Introduction to Library Catalog and items such as book, journal, thesis & dissertation, conference paper, microform, etc.
- Introduction to Open Access Database.
- Introduction to Online Database.
- Effective Search Strategy in Pendeta Discovery and Online Database.
- Access to E-Journal & E-Books.
- How to use JCR.
- How to check H-Index of a journal.
- How to check Tier of Journal.
- Master Journal List.
- ISI Journal.
- SCOPUS. SCIMAGO.

### JOINING FEE

**UM students: RM 50** UM staff: RM 100 Non-UM: RM 150 Free for AEI students

### **HOW TO JOIN**

Step 1: Pay the fee at E-Pay@UM (select category: AEI Workshop) Step 2: Upload your E-Pay receipt at bit.ly/aeipgws2022

### **CONTACT PERSON**

Noradiana (+60 13-225 6563) ndiana@um.edu.my

aei.um.edu.my/explore-library-collections



Yayasan Tun Suffian Berdaftar



The with Faculty of Law, Universiti Malaya



The 12th Tun Suffian Memorial -Faculty of Law Golden Jubilee Lecture

> Wednesday, 9 February 2022, 16:00 - 18:00 Online via ZOOM

Reflections and Lessons of a Constitutional Judge: Decision Making, Law and Politics, Legitimacy and Acceptance

### Professor Dr. Dieter Grimm

Professor of Law, Humboldt University Berlin Senator, Deutsche Nationalstiftung Judge of the Federal Constitutional Court (1987 to 1999)

Supporting Organisations:

The Malaysia Middle Temple Alumni Association





The Asia-Europe Institute, UNIVERSITI MALAYA Universiti Malaya







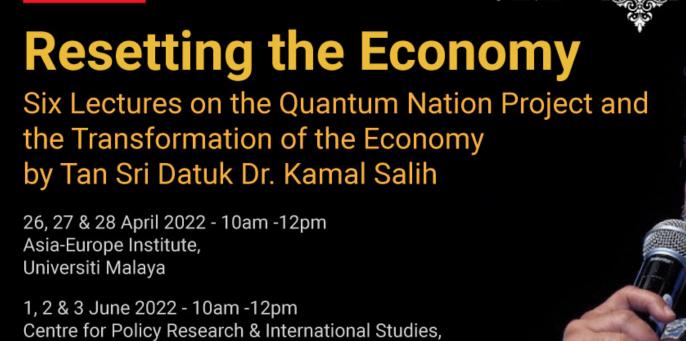




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**EXCLUSIVE** 



For online access (MS Teams), register at https://bit.ly/3KBeTUB

Universiti Sains Malaysia

### PUBLIC VOCATIONAL TRAIN-ING EVEN AT UM

UM offers a wide range of educational and training programs designed to cater to individuals at all levels of society.

# UM CENTER FOR CONTINUING EDUCATION (UMCCED)

As part of lifelong learning initiatives, UMCCed offers Diplomas, Executive Diplomas, Professional Certificates, and short courses across various fields.

UMCCed has achieved remarkable success in nurturing over 23,000 students consists primarily of working individuals who have completed Diplomas, Executive Diplomas, Professional Certificates, and short courses spanning various fields,

These programs are flexible to accommodate the preferences of working adults, allowing them to choose between full-time or part-time study options.

On the international level, UMCCed extends its training opportunities to participants from overseas through tailored study tours and short courses. These short-term training programs are also offered abroad, with locations including the Philippines, Hong Kong, and Indonesia, ensuring a global reach for the institution's educational endeavors.

Source:

1) **UMCCED Page** 

# VOCATIONAL TRAINING BY UM HALAL RESEARCH CENTRE (UMHRC)

UMHRC has been operational since 2014, in alignment with the government's aspiration to position Malaysia as a global leader in Halal-related activities.

UMHRC provides vocational training services related to Halal practices, conducts workshops offering short courses, and delivers professional Halal training. These initiatives aim to cultivate a larger pool of industry professionals capable of producing globally recognized Halal products.

UMHRC has also been designated as one of the strategic partners under the Malaysia International Halal Academy (MIHA), which falls under the purview of JAKIM (Department of Islamic Development Malaysia). MIHA is responsible for talent development in the Halal sector, offering vocational training and Halal guidance both within the country and on the international stage.

In 2022, UMHRC successfully organised two Certified Halal Executive Training programs, which received a highly positive response from the general public. Each of these training programs spanned a duration of 12 days.

Source:

1) <u>UMHRC Training Programme</u>

# SHORT-TERM TRAINING FOR PUBLIC ADMINISTRATORS AND MANAGERS BY INTERNA-TIONAL INSTITUTE OF PUBLIC POLICY AND MANAGEMENT (INPUMA)

Established back in 1999, INPU-MA has grown into a highly respected center for education in public policy, management, and leadership. It offers policy training, executive courses, consultancy services, and research collaboration opportunities which has benefitted a diverse global community of over 300 scholars and policy practitioners.

Operating as a training hub for public administrators and managers, INPUMA conducts training programs for public officials, both locally and internationally, primarily through the Malaysian Technical Cooperation Program (MTCP), which falls under the Ministry of Foreign Affairs. In 2022, INPUMA successfully delivered several short-term training sessions as below:

Public Policy Series 1/2022 - "Applying Basic Public Policy Concepts for Civil Servants" (May 17 - 20, 2022)

Public Policy Series 2/2022 - "Applying Basic Public Policy Concepts for Civil Servants" (May 31 - June 3, 2022)

"Fundamentals of Public Policy for Unit for Other Religions (UNIFOR) Officers, Sarawak" (August 4 - 6, 2022)

"Urban Governance and Leadership in Managing Partnerships for Sustainability" (August 8 -11, 2022)

Source: **INPUMA Training 2022** 

# EDUCATION OUTREACH ACTIVITIES BEYOND CAMPUS

Community engagement stands as a pivotal focus for UM. Embracing the corporate social responsibility model, the institution places a strong emphasis on developing programs that cater to the social and environmental needs of the community

# SERVICE LEARNING MALAY-SIA-UNIVERSITY FOR SOCI-ETY (SULAM)

To fulfill this mission, UM has made community engagement an integral part of its undergraduate curriculum. The aim is to empower students to make a positive impact on society by engaging with various communities. One such program, named SULAM, has proven highly beneficial to multiple communities

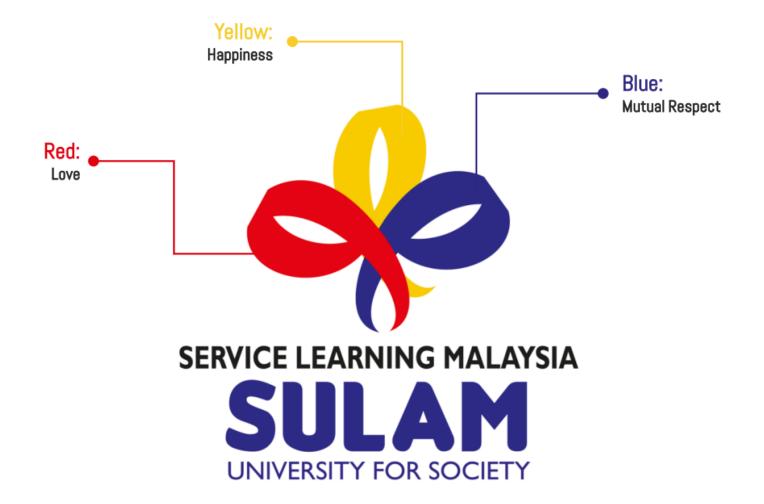
through its flagship programs and activities.

One notable initiative under SU-LAM is the "Know Better, Do Better, Smile Brighter" dental health education awareness program. This program specifically targets disabled children at the Pusat Penjagaan Kanak-kanak Cacat Taman Megah (PPKKCTM).

Throughout the program's duration, these children are educated on dental care practices and introduced to general dental health concepts.

Additionally, the "Generational Endgame 2040: A University-School-Based Approach" program aims to raise awareness about creating a smoke-free generation. The goal is to prevent future generations from taking up smoking. Furthermore, an educational awareness program addressing bullying, named H.E.R.Oes (Help, Educate, Report, Overcome), was conducted in collaboration with SMK Setapak Indah. This program sought to increase awareness among school students regarding issues like bullying, smoking, and vaping.

Lastly, a noteworthy project from the Faculty of Business and Economics, Feeding The Masses And Empowering Others - focuses on raising awareness about poverty and the concept of soup kitchens. This initiative involves collaboration with an organization called Kechara Soup Kitchen. The team organized a crowdfunding event on Instagram, sharing their efforts and inspiring people to contribute to the cause.

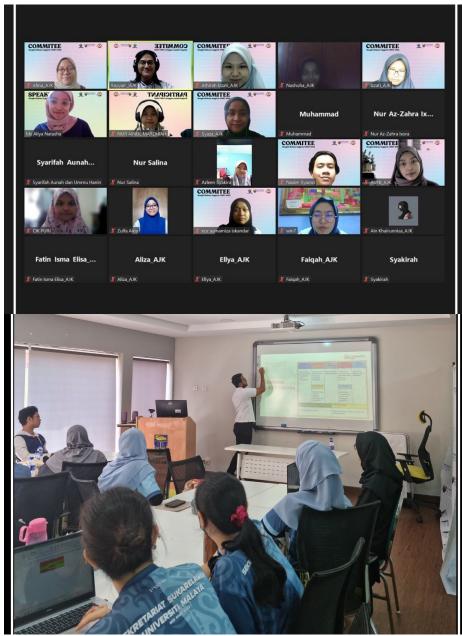




# SEKRETARIAT SUKARELAWAN UM (SEKRUM)

Several more UM societies and clubs are actively involved in community outreach programs. Among them is the SEKRUM, a student society dedicated to organising volunteer work carried out by Universiti Malaya students. SEKRUM's primary focus is on educational outreach programs, and they host a variety of such initiatives throughout the year.

One of these programs, "I-Tech 4U," aims to raise awareness about system software and offers practical training to participants in using this software. School students who take part in this program receive instruction on different types of software and their practical applications. Additionally, there is the "UM Smart Tutor" initiative, which seeks to provide quality education to students from lower-income families outside of regular school hours. This program has made a positive impact, benefiting a total of 73 secondary school students by offering them educational support.



Source: **SEKRUM Page** 

# EMPOWERING WOMEN THROUGH COMMUNICATION SKILLS & PRODUCTIVITY ENHANCEMENT PROGRAM 2022

As the sector of Technical and Vocational Education and Training (TVET) is becoming more prevalent in the new economy, UM also committed resources in order to develop the technical and vocational skills of the members of the community. Through UMCares, initiatives such as a vocational training programme were conducted with the community in Lembah Klang.

The program, Empowering Women through Communication Skills & Productivity Enhancement, has been carried out using a collaborative approach between UM, Selangor Zakat Board and Selayang Community College. This project was conducted to address the problem of communicating among the Gombak district ASNAF/ B40 and at the same time solving the rising cost of living faced by them by raising the household income of project participants through small businesses. Through the programme, 50 people have benefitted from the programme such as receive funding in the form of materials (sewing machine, flour mixer, etc.) to start up their small business.

Other than that, an annual TVET competition which comes to fruition as part of a collaborative effort between UM and Mr. DIY Group (M) Berhad is held and organised by UMCares. DIY Made Simple is a design competition to enhance school infrastructure/space with Do-It-Yourself (DIY) techniques. This competition is eligible for

Malaysian secondary school students. Out of 98 teams, Eighteen finalists were then selected to work with lecturers from UM's Faculty of Built Environment to transform their school ideas into reality for the Grand Finale.

# SAFE SCHOOL, SAFE SUR-ROUNDING, SAFE CITY (SSSSSC) PROGRAM 2022

A group of researchers from the UM, through a UMCares grant, organised the Safe School, Safe Surrounding, Safe City (SSSSC) program in Kuala Lumpur in 2022.

This program, which was introduced in 2019, aims to enhance the safety levels among primary school students through three key aspects: personal safety, environmental safety, and urban safety.

The researchers intend to provide recommendations to schools on strategies to improve students' understanding of safety issues, particularly their daily mobility. Furthermore, issues identified during these sessions

will be presented to local authorities as part of efforts to enhance safety in the respective areas.

The SSSSSC 2022 program involves five schools in the Klang Valley region, namely Taman Dato Harun 1 National School, Petaling Jaya Methodist School, Petaling Jaya Two National School, Seri Kelana National School in Selangor, and Bukit Pantai National School in Kuala Lumpur.

Activities organised under this program include motivational talks and character development sessions for students, as well as arts and safety activities, and a safe city vlog competition.

Additionally, the program highlights the role of "Wira Anzen" (safety heroes) among the students in each participating school. Ten students are selected from each school to help spread the message of safety. This approach is based on the idea that safety messages are more easily accepted and practiced by students when conveyed by their peers.



COLLABORATION BETWEEN
MR D.I.Y. GROUP (M) BERHAD & UNIVERSITI MALAYA

